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Round Square Weekly 10 December 2025

At a glance:

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Read the Team Blog: RS International Service Project - India December 2025

The team has arrived safely in Khajuraho, India, for this month's Round Square International Service Project with Daly College.

After a long journey, students quickly began forming friendships across countries, supported by warm hospitality on arrival and an excellent first meal together.

Their opening evening set the tone for the week: Baraza circles grounded in gratitude, ice-breakers that sparked collaboration, and the creation of four Baraza groups—GIRKA, Kuchanganya, Mana, and Factorial—each reflecting the spirit of connection, energy, and shared purpose.

With orientation complete and tools in hand, work on the construction site is now well underway. Students have explored the themes of adventure, responsible risk-taking, and stepping beyond comfort zones.

A huge thank you to the fantastic team at **Daly College** who have shared their wonderful service partnership with us, and invested so much work in making this project possible: Thank you to Dr Gunmeet Bindra, Head of School, Ms Durga Singh, Round Square Coordinator, Dr Yogeshwar Shukla, Mr Sanjay Thackar, and their support team.

As usual on RSIS Projects, the student participants are telling their story via a blog. You can follow their reflections and updates on the RSIS Project page. Click on the link below.



Join the next RS International Service Project: RSIS South Africa July 2026

Key Details:

- **Location:** Tiger Kloof Educational Institution, Vryburg, South Africa
- **Dates:** 12–23 July 2026
- **Fee:** £1,300
- **Ages:** 16–18 years
- **Applications open**

We are excited to invite students and staff to join us at Tiger Kloof Educational Institution next July for RSIS South Africa 2026.

Since 2015, Tiger Kloof has run a soup kitchen in the Huhudi settlement, just 10km from the campus, providing meals for children aged 3–6 years who are not enrolled in pre-schools

Over the years, students and staff from Tiger Kloof have expanded the project to include basic literacy and numeracy classes, held three times a week.

One of the biggest challenges is the lack of shade and protection from the wind. The goal of RSIS South Africa 2026 will be to build a structure that provides shelter and a safe space, enabling the soup kitchen to offer more structured learning opportunities for the children.

Your students can apply individually to join a RSIS Project, and do not need to be accompanied by a teacher. As part of the experience, they fly unaccompanied and are met at the airport by Round Square's Project Leadership Team. You can find out more about how RSIS Projects work on the Round Square web site and [download resources](#) to share with your students by clicking the button below.

Find out more about RSIS South Africa July 2026



DAIS, India

Varun has been awarded the King Constantine Medal for his work toward gender equality. Through years of grassroots engagement in rural Haryana, he has challenged deep-rooted patriarchy, empowered girls, and encouraged boys and men to become active allies in building a more equitable world.

Read Varun's story



ROUND SQUARE

Round Square Worldwide Show & Tell

Sign up for the next RS
Worldwide Show & Tell.

Our Favourite Animal
13 Jan 2026
2pm GMT

A Genius Invention
27 Jan 2026
2am and 2pm GMT

www.rounquare.org/hub-page/rs-study-labs

**Register for upcoming RS Worldwide Show & Tell
for 8-10 Year olds**

our lively RS Worldwide Show & Tell sessions this January. These 60-minute Zoom calls are designed to spark joy, confidence, and cross-cultural curiosity as young learners share their ideas, creations, and experiences in a fun show-and-tell format.

Upcoming themes:

 **13 January 2026 – Our Favourite Animal** (2pm GMT)

 **27 January 2026 – A Genius Invention from Our Part of the World** (2am & 2pm GMT)

2am GMT - we make to be 7:30am in Delhi, 10am in Hong Kong, 1pm in Sydney and 3pm in Wellington.

2pm GMT - we make to be 10am in New York, 4pm in Berlin, 4pm in Cape Town and 6pm in Dubai. Please double check the time conversion for your own location.

[Download the PDF](#) to share with colleagues who may be interested in joining, or sign up by clicking the button below

Register for RS Worldwide Show & Tell - 2am sessions

Register for RS Worldwide Show & Tell - 2pm Sessions

Register for upcoming RS Zoom Postcards



Join RS Zoom Postcard from The Emerald Heights International School in India on 14 January.

The Emerald Heights International School in India invites you to register up to six students aged 9-11 and one adult [HERE](#) for a RS Zoom Postcard with the theme "**Where Culture meets Beauty**".

The 60-minute call will take place on **Wednesday 14 January at 2pm IST** (GMT +5:30) which we make to be 8:30am in Accra and London, 9:30am in Paris and Copenhagen, 10:30am in Johannesburg, 11:30am in Nairobi and Athens, 12:30pm in Dubai and Yerevan, 2:30pm in Dhaka, and 3:30pm in Bangkok. But please double check this for your own location.

Before the call, our hosts ask participants to upload [HERE](#) one “Then & Now” slide per school showing a historical natural site in your country — how it looked in the past and how it looks today.

Please register before 9 January.

[Download and share with colleagues](#)

Register before 9 January



Join RS Zoom Postcard from Inventure Academy in India on 21 January.

Inventure Academy in India invites you to register up to six students aged 13-15 and one adult [HERE](#) for a RS Zoom Postcard with the theme "**AI: Friend or Foe?**".

The 90-minute call will take place on **Wednesday 21 January at 7:30pm IST** (GMT +5:30) which we make to be 9am in Bogotá and Miami, 11am in Santiago and Buenos Aires, 2pm in Accra and London, 3pm in Paris, Johannesburg, and Genève, 4pm in Athens, 5pm in Nairobi, 6pm in Yerevan and Dubai, and 7pm in Dhaka. But please double check this for your own location.

Before the call, our hosts ask participants to please read the article [AI and Adolescent Wellbeing](#) and come to the call ready to discuss it in groups.

Please register before 15 January.

[Download and share with Colleagues](#)

Register before 15 January



Join RS Zoom Postcard from Palmer Trinity School in USA on 21 January.

Palmer Trinity School invites you to register up to six students aged 16-18 and one adult [HERE](#) for a RS Zoom Postcard with the theme **"Melting Pots and Mosaic of Cultures"**.

The 60-minute call will take place on Wednesday 21 January at 7am EST (GMT -5) which we make to be 9am in Santiago and São Paulo, 12pm in London and Lisbon, 1pm in Madrid and Brussels, 2pm in Johannesburg, 3pm in Nairobi, 4pm in Dubai and Yerevan, 5pm in Karachi, 5:30pm in Delhi, and 7pm in Bangkok. But please check for your own location.

Ahead of the call our hosts ask participants to think about what aspects of your community reflect traits of other cultures and explore how it affects your world view, and come ready to share your ideas in breakout rooms.

Please register before 15 January.

[Download and Share with Colleagues](#)

Register before 15 January

RS Zoom Postcards also open for registration

Please click on the links below to register and / or to download and share more details of these RS Zoom postcards with any colleagues who might be interested.

28 January, 11:30am EST | Ages 11-13

Reading the World Through Stories & Books

[Take part: Register by 22 January.](#)

Interactive European School (DES), Greece

28 January, 12pm EET | Ages 9-11

Traveling Back in Time: Exploration of Ancient Worlds

[Take part: Register by 22 January.](#)

Host a RS Zoom Postcard or RS Study Lab in 2026

Hosting a Round Square Zoom Postcard or Study Lab is more than just leading a session, it's a chance for students to grow as confident, globally-minded leaders. Students who have hosted in previous years report real benefits, including:

- **Presenting Skills:** sharing ideas clearly and engagingly with an international audience.
- **Problem-Solving & Organisation:** planning and delivering a successful global session.
- **Leadership:** guiding activities and Baraza breakout discussions.
- **New Perspectives:** gaining insight into multiple cultural and historical interpretations.

If you would be interested in hosting either a RS Zoom Postcard or a RS Study Lab in 2026, please complete either of the short forms below. *Please note Language Labs should be hosted by native speakers.*

Host a RS Zoom Postcard in 2026

Host a RS Study Lab in 2026

(Geography and English)

As the Round Square Geography Lab and English Lab series come to a close, we want to extend our heartfelt thanks to all the schools and students who hosted and participated.

This year's English Labs were hosted by **The Millennium School (UAE) and Queen Anne's School (UK)**, while the Geography Lab sessions were led by **Holy Trinity College (Argentina), Miles Bronson Residential School (India), Queen Anne's School (UK), The British School New Delhi (India), Paradis International School (Romania), The Hyderabad Public School (India), Scindia Kanya Vidyalaya (India), St. Andrew's School Turi (Kenya), Ashbury College (Canada), Vidya Devi Jindal School (India), Genesis Global School (India), and International Community School (Ghana).**

Across the series of labs, 156 Baraza leaders guided discussions, facilitated activities, and modelled responsible, student-led leadership. Their efforts, alongside the engagement of 100 students from 12 schools in India, Pakistan, Kenya, Canada, and Colombia, created open, vibrant spaces for collaboration, dialogue, and intercultural learning.

Participants reported enhanced confidence in speaking English, stronger collaborative communication, improved intercultural awareness, and greater creativity and critical thinking. The Geography Lab alone reached 850 students across 43 schools in 14 countries, exploring themes including Population, Tourism, Sustainable Cities, Energy, and the Forces of Nature, with group tasks such as policy design and international collaborations further strengthening global competencies.

Edward Lea, Round Square Coordinator at St. Andrew's School, Turi, Kenya said:

“Geography Labs provide leadership opportunities to students who are sometimes overlooked in wider school life. The interpersonal skills required to collaborate with students from all over the world are brilliant to watch. In our particular case, it helped our school in the middle of nowhere in Kenya feel connected and part of something bigger.”

Thank You to our recent RS Zoom Postcard hosts

Round: The Impact of WW2 on Immigration

Students explored the impact of World War II on global migration, learning how millions were forced to flee conflict and persecution. In Argentina, they discovered how post-war immigration shaped the country's culture, economy, and society, as many arrived with little more than hope. Participants reflected on similar migration stories worldwide, noting how displaced populations redefined national identities.

The session concluded with a reminder to look beyond statistics and policies, recognizing the courage and resilience in every migrant's story. Guests were encouraged to be "the generation of empathy and kindness," honouring these experiences with understanding and humanity.

Thank you to Baraza leaders Mateo, Joaquín, Martina, Francisco, Horacio, Juan Cruz, Antonia, Milagros, Lola, and Elisa.

Scindia Kanya Vidyalaya in India. Theme: Beyond Academics: The Role of Emotional Health in Student Success.

Students from Canada, Colombia, and India came together to discuss the role of emotional health in academic success. They shared strategies for managing stress and anxiety, including organizing workloads, taking breaks, exercising, practicing mindfulness, talking with friends or teachers, and using creative outlets like music or journaling.

The session highlighted the power of student voice and global collaboration, with participants agreeing on the importance of advocating for emotional well-being in education.

Thank you to Baraza leaders Shenayah, Tikmani, Anvi, Swarnika, Aaddya, Aanya, Pal, Avishee, Lavanya, Nitya, Arya, Sneha, Vidhi, Shristy, Ananya, Peehu, Anika, Garima, Mehar, and Trisha.

Join a Round Square school's Collaboration

our network. All arrangements for participating and technical hosting of any live events listed below are made and managed by the school that has initiated the collaboration. Please check with the school listed for further information. [See all Collaborations.](#)

- **Cheongshim International Academy** in South Korea invites Secondary Years students to join [CSIAMUN XVIII](#). The collaboration will take place on 28 January 2026. Schools should register their interest by 15 December.
- **SEK International School Ciudalcampo** in Spain invites students of all ages to participate in a [Collaborative Music Video: “We are the World”](#). Schools should register their interest by 20 December. The deadline for video submissions is 15 March.
- **Interactive European School (DES)** in Greece invites Primary Years students to join [The Eratosthenes Experiment](#), a collaborative, hands-on scientific investigation inspired by one of history’s earliest astronomers and mathematicians. This collaboration is ongoing and other schools are welcome to join at any time before 25 December 2025.
- **Redlands** in Australia invites Secondary Years students to join its [Global Collaboration on Courage, Kindness & Inclusivity](#). This collaboration is ongoing and other schools are welcome to join at any time before 31 December 2025.
- **Genesis Global School** invites Primary Years to join [“Living Around the World - Our Planet, Our People”](#) to help young learners understand the rich diversity of our global community. This collaboration is ongoing and other schools are welcome to join at any time before 30 January 2026.
- **Trivandrum International School** in India invites Early and Primary Years students to participate in [Stories Around the World](#). Schools should register their interest to participate by 16 February 2026.
- **Starehe Boys’ Centre and School** in Kenya, invites Secondary Years students to join its [Summer Program](#) featuring leadership workshops, debates and community service, and adventure activities in July-August 2026. Schools are welcome to join anytime before 23 March 2026.

activities. Schools are welcome to join anytime before 31 March 2026.

- **Interactive European School (DES)** in Greece invites Primary and Middle Years students who speak, or are learning, Spanish, French, or German to join [Find a Global Pen Pal!](#) This collaboration is ongoing and other schools are welcome to join at any time before 10 June 2026.
- **Bloom KCCA Academy** in Hong Kong invites students of all ages to participate in [Care, Think, Act: School Community](#). This collaboration is ongoing and schools are welcome to join any time before 30 June 2026.

If your school would like to host a collaboration, please log onto the Round Square web site, and post the details [here](#).

Share your Gap Opportunities

A few Round Square schools are looking for [Gap Opportunities](#). If your school has an opportunity available for incoming Gap Students aged 16-18, please share details on the RS web site. Gap opportunities are provided directly by schools. These opportunities offer graduating students the chance to learn new skills and embark on an international adventure before starting university.

- [Windermere School, UK](#) - Gap Student to assist in the life of the school e.g. sport, adventure, music, drama and boarding- starting January 2026 for one year.

For day-to-day RS support needs, contact:

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ian@roundsquare.org if you are in the Americas

maryanne@roundsquare.org if you are in Australasia or East Asia

aimee@roundsquare.org if you are in Europe or a country on the Mediterranean

bubbles@roundsquare.org if you are in South Asia or the Gulf

For support in specific areas, contact:

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jason@roundsquare.org on Marketing and Communications

ben@roundsquare.org on RSIS Projects

florencia@roundsquare.org on RS Postcards, Show & Tell, and other online activities

suzanne@roundsquare.org on RS Conferences and the RS Exchange Programme

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