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## Round Square Weekly 10 September 2025

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### At a glance:

Click on the links below to discover what's happening in Round Square this week:

- [Final Call: Tomorrow's Baraza 'Town Hall' with RS Board for RS School Heads](#)
  - [RS Coordinators and Honorary Members' Baraza Town Halls with RS Board](#)
  - [Submit your Letters of Commitment for Round Square Conferences in 2026](#)
  - [Being an Adult Leader on a Round Square International Service Project](#)
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## RS Board for RS School Heads

This is a final call for any Heads of School who would like to join tomorrow's Zoom with the Round Square Board of Trustees at 6am GMT. **Please sign up [HERE](#)** in the next couple of hours for the Zoom link.

The time conversion is 7am in London, 8am Frankfurt and Johannesburg, 9am Nairobi, 11am Islamabad, 11:30am Delhi, 1pm Bangkok, 2pm Beijing and Perth, 3pm Tokyo, 4pm Sydney and 6pm Auckland.

If you cannot make tomorrow's call there is another opportunity on 4th November at 4pm GMT. The sign up link is the same and the time conversion is 8am in Vancouver, 9am in Salt Lake City, 11am in Lima, Bogota, Toronto and New York, 1pm in Buenos Aires, 4pm in Accra and London, 6pm in Cape Town, 7pm in Nairobi and 8pm in Dubai.

These calls are designed to connect members of the Round Square Board with School Heads from across the Round Square community. Tomorrow's session will focus on "Round Square Futures".

Please sign up here

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## RS Coordinators and Honorary Members' Baraza Town Halls with RS Board

We are pleased to share with you a reminder of dates for some upcoming online Baraza Discussions with members of the RS Board on Zoom for RS Coordinators and for Honorary Members. In each case there are two time options, and you are invited to please sign up for the one that works best for you in the relevant category (you do not need to join both). Zoom links will be sent out in the week before the call:.

**For RS Coordinators - Please sign up [HERE](#)**

**7 October at 6am GMT** which is 7am in London, 8am Frankfurt and Johannesburg, 9am Nairobi, 11am Islamabad, 11:30am Delhi, 1pm Bangkok, 2pm Beijing and Perth, 3pm Tokyo, 5pm Sydney and 7pm Auckland. But please check for your own location.

OR

**7 October at 3pm GMT** which is 8am in Vancouver, 9am in Salt Lake City, 10am in Lima and Bogota, 11am in Toronto and New York, 12pm in Buenos Aires, 3pm in Accra, 4pm in London, 5pm in Cape Town, 6pm in Nairobi and 7pm in Dubai. But please check for your own location.

**For Honorary Members - Please sign up [HERE](#)**

There is a choice of either:

**15 October at 6am GMT** which is 7am in London, 8am Frankfurt and Johannesburg, 9am Nairobi, 11am Islamabad, 11:30am Delhi, 1pm Bangkok, 2pm Beijing and Perth, 3pm Tokyo, 5pm Sydney and 7pm Auckland. But please check for your own location.

OR

**15 October at 3pm GMT** which is 8am in Vancouver, 9am in Salt Lake City, 10am in Lima and Bogota, 11am in Toronto and New York, 12pm in Buenos Aires, 3pm in Accra, 4pm in London, 5pm in Cape Town, 6pm in Nairobi and 7pm in Dubai. But please check for your own location.

In addition, the Board is keenly aware of the importance of listening to the student voice within the Round Square global family. To that end, a system has been developed to dovetail this aim within the existing programme of RS Zoom Postcards.

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Dates in 2026	Host School	Location	Age Range	RS IDEALS Focus
27 to 31 January	Rajkumar College, Rajkot	India	10 to 12	Adventure
4 to 9 February	Elaraki School, Marrakech	Morocco	16 to 18	Leadership
8 to 12 February	CheongShim International Academy	South Korea	16 to 18	Service
13 to 16 February	Evangelical Christian School, Memphis	USA	15 to 17	Service
18 to 22 February	Singapore International School, Mumbai	India	12 to 14	Environmentalism
6 to 10 March	The Emerald Heights International School, Indore	India	13 to 15	Adventure
25 to 29 March	St George's Grammar School, Cape Town	South Africa	16 to 18	Adventure
2 to 6 April	KC Public School, Jammu	India	12 to 14	Leadership
7 to 12 April	Ballarat Grammar School, Victoria	Australia	14 to 16	Democracy
16 to 21 April	Landheim Ammersee	Germany	13 to 15	Democracy
11 to 17 May	Colegio Bilingue ANAN	Ecuador	14 to 16	Adventure
18 to 23 May	RGS Surrey Hills	UK	14 to 16	Internationalism
11 to 16 June	Beijing Concord College of Sino-Canada	China	16 to 18	Internationalism
11 to 16 August	Trivandrum International School, Kerala	India	14 to 16	Service
28 Sept to 4 Oct	Barker College, Sydney	Australia	16 to 18	RSIC2026

## Submit your Letters of Commitment for Round Square Conferences in 2026

We are delighted to invite you to submit **Letters of Commitment (LoCs)** for next year's student events, following the release of the **2026 Round Square Conference Calendar** in June.

This is with a huge thank you to our host schools, who have gone the extra mile to get the details together as early as possible. All 2026 RS Conferences through to (but not including) the RSIC2026 opened for LoCs last week. The RSIC will, as usual, be launched at the closing ceremony of this year's RSIC, and open for LoCs towards the end of the year.

Please note that **Letters of Commitment will be accepted, and places filled, on a first-come, first-served basis**, and some conferences may close early once capacity is reached.

At this point in time, only Landheim Ammersee has stopped accepting LoCs as this conference is now full to capacity. All other Conferences still have places available.





## Being an Adult Leader on a Round Square International Service Project

Serving as an adult leader on a Round Square International Service (RSIS) project is more than a professional opportunity, it's an experience that blends cultural immersion, service learning, and personal growth. For some, RSIS has become a multi-year commitment; for others, their first project has opened doors they now feel called to walk through again. Across all levels of experience, a shared spirit of responsibility, adaptability, and reflection defines the heart of this work. [Read more.](#)

Opportunities are currently still available for adults to join our upcoming RSIS Project in India, 6-18 December 2025, as:

- Project Leader
- Deputy Project Leader
- Accompanying Adult
- Medical Support

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## Inviting Student Applications for RSIS India December 2025

**RSIS India December 2025** is open for applications from students aged 16-18 years.

Working with Round Square school Daly College, we will be visiting the Panna National Park, close to the city of Khajuraho in Madhya Pradesh, where Daly College has developed a sustainable service relationship partnering with local village communities in and around the park.

Key information:

- **Arrival into Delhi: 06 December 2025**
- **Departure home from Delhi: 18 December 2025**
- **Project Participation Fee: £1,300**
- **Location: Panna National Park, Madhya Pradesh, India**

To help you promote this opportunity within your school community, we have created the [RSIS Project Toolkit for Round Square Coordinators](#), which includes all the information you need, draft emails and posters. Please note you will need to be logged into the website to see this resource.

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## Four ways to continue to nurture a Sense of Responsibility

Foster a **Sense of Responsibility** by creating everyday opportunities for students to lead, reflect, connect and serve.



### Student Voice

Establish platforms such as daily assemblies, Barazas, student councils, or storytelling exercises. Encourage students to lead discussions on topics that matter to them, building responsibility for both speaking and listening.

### Service

Link classroom learning to local and global service projects. Whether fundraising, volunteering, or taking part in initiatives like RSIS, give students real opportunities to act for others.



### Model Responsibility

Teachers and leaders should demonstrate responsibility in action: showing patience, listening actively, and admitting when they do not have all the answers. Students learn most powerfully from example.

### Reflection

Use tools like the 3-2-1 Drill or post-assembly feedback sessions to help students reflect on their experiences. Reflection ensures that responsibility becomes a habit, not just an event.



## Discovering a Sense of Responsibility in Round Square schools

**Responsibility** lies at the heart of Round Square's Discovery framework. It is not something confined to classroom theory or set tasks, but an attitude, a commitment, and a way of living. Across Round Square schools worldwide, students and educators are finding creative and authentic ways to nurture a *Sense of Responsibility*—to themselves, to each other, and to the wider world.

**So what does this look like in practice?** Here are some stories from the RS Community:

**Sense of Responsibility in the Age of AI:** Kalyan Ali Balaven, Headteacher of the Dunn School in America, shares how his own teacher has shaped his view of responsibility.

**Responsibility in Daily Practice:** Seth Anandram Japipuria School Lucknow in India nurtures responsibility through their Daily Assemblies.

**Adult Leaders on RSIS Projects:** Past leaders on Round Square International Service Projects discuss modelling their own behaviour on a project openly to help support the students.

embarked on a 10-hour scooter ride raising thousands for charity.

Discovering a Sense of Responsibility

The graphic features a green curved background on the left and a collage of historical black and white photographs on the right. The photographs include a person in a trench coat, a group of people, and a person in a hat. The Round Square logo is in the top left corner.

**ROUND SQUARE**

## Round Square History Labs

Sign up for the next series of Round Square Study Labs in History.

All labs will run at 4am GMT and 3pm GMT

- 18 Sep 2025
- 25 Sep 2025
- 2 Oct 2025
- 09 Oct 2025

[www.roundsquare.org/hub-page/rs-study-labs](http://www.roundsquare.org/hub-page/rs-study-labs)

## Register for upcoming RS History Labs

**Round Square History Labs** connect students across countries through the collaborative exploration of key historical topics, events, and figures. Each Lab invites students to analyse and share case study examples of the topic using a 360-degree approach - considering multiple perspectives, contested narratives, and an AI-generated overview of the topic.

The goal of the Lab is to deepen students' understanding of the complexities of historical events within a peer-to-peer learning environment that emphasises global perspectives, evidence-based analysis, and critical awareness of potential bias in AI-generated content. This encourages students to engage with diverse viewpoints and develop a more nuanced understanding of key historical topics.

On each date there are two time options: one at **4am GMT** and one at **3pm GMT**. You can sign up for either call. The topics are:

**18 Sep 2025: Empires and Resistance**

**25 Sep 2025: Civil Rights and Revolutions**

**2 Oct 2025: Should statues fall?**

**9 Oct 2025: Justice through History - What is fair?**

We make the time conversion for the 4am GMT calls to be 8am in Dubai and Yerevan, 9am in Karachi, 9:30am in Delhi, 11am in Bangkok, 12pm in Hong Kong, 1pm in Tokyo and Sydney (2pm for 9 Oct), 3pm in Auckland (4pm for 2 Oct & 9 Oct). But please check for your own location.

We make the time conversion for the 3pm GMT calls to be 8am in Los Angeles, 9am in Calgary and Mexico City, 10am in Bogota and Lima, 11am in Santiago, Toronto and New York, 4pm in London, Belfast and Marrakech, 5pm in Berlin and Stockholm, 6pm in Nairobi. But please check for your own location.

**Please share with your History Department:** [Download a pdf with the information](#)

Book RS History Labs



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## Round Square French Labs

Sign up for the next series of Round Square Study Labs in French.

All labs will run at 3pm GMT

- **09 Oct 2025**
- **16 Oct 2025**
- **23 Oct 2025**

[www.rounquare.org/hub-page/rs-study-labs](http://www.rounquare.org/hub-page/rs-study-labs)

## Register for upcoming RS French Labs

Round Square Language Labs are hosted by student teams who lead conversations in their native language.

The sessions are run over consecutive weekly one-hour slots. This allows their peers in Round Square schools around the world to practice their language skills in a real-world context.

Participants are grouped by ability—beginner, intermediate, and advanced—ensuring that each session is appropriately tailored in complexity and content for every level.

**9 Oct 2025:** Les habitudes de la vie quotidienne (Daily Life & Routines)

**16 Oct 2025:** Le temps et le climat (Weather & Climate)

These sessions will run at **3pm GMT** which we make to be 10am in Bogota and Lima, 11am in Santiago, Toronto and New York, 4pm in London and Belfast, 5pm in Berlin and Stockholm, 6pm in Nairobi. But please check for your own location.

**Please share with your French Department:** [Download a pdf with the information](#)

Book RS French Labs

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## Host a Round Square Zoom Postcard in 2026

Each week, students from Round Square schools worldwide lead engaging 60- or 90-minute Zoom “postcard” sessions. These interactive, student-led conversations connect your young people with peers from up to 30 different schools, offering insights into everything from cultural traditions and favourite recipes to pressing global issues like climate change and social justice.

Whether sharing hobbies or discussing major challenges, these sessions provide a weekly opportunity for students to build international understanding, dispel stereotypes, and cultivate a genuine respect for other cultures.

We are now inviting schools to register to host upcoming RS Zoom Postcards until July 2026. Given the popularity of the programme, we will continue to offer two sessions every Wednesday aimed at different age groups and time zones, to offer maximum opportunity for the widest diversity of participants.

At this stage, all you need is a:

- date;
- time;
- potential theme;
- and target age group.

Host a RS Zoom Postcard in 2026

## Register for upcoming RS Zoom Postcards

A postcard from: **St Philip's College, Alice Springs**



### Join a RS Zoom Postcard from St. Philip's College in Australia on 17 September

**St. Philip's College** invites you to register up to six students aged **13-15** and one adult [HERE](#) for a RS Zoom Postcard on **17 September** with the theme **“What makes your school special or unique?”**.

The 60-minute call will take place at **3:30pm ACST** (GMT +9:30) which we make to be 8am in Johannesburg, Zurich and Berlin, 9am in Kenya, 10am in Dubai, 11am in Karachi, 11:30am in Delhi, 1pm in Bangkok, 2pm in Hong Kong, Beijing, and Perth, 3pm in Tokyo, 4pm in Sydney, and 6pm in Auckland. But please check for your own location.



Ahead of the cut-out hosts ask participants to create a one slide photo or collage per school showcasing what's something special or unique about your school and upload it [HERE](#).

Please register before 11 September.

[Download a pdf of this postcard.](#)

Register before 11 September



Woodridge College and Preparatory School



Is reading books  
still important, or  
is it a thing of  
the past?



**Join RS Zoom Postcard from Woodridge College and Preparatory School in South Africa on 17 September.**

**Woodridge College and Preparatory School** in South Africa invites you to register up to six students aged 9-11 and one adult [HERE](#) for a RS Zoom Postcard with the theme **“Is Reading Books Still Important or Is It a Thing of The Past?”**

The 60-minute call will take place on **17 September** at 2:30pm SAST (GMT +2) which we make to be 9:30am in Buenos Aires and São Paulo, 1:30pm in London, 2:30pm Copenhagen, 4:30pm in Dubai and Yerevan, 5:30pm in Karachi, 6pm in Delhi, and 7:30pm in Bangkok. But please check for your own location.

chat about your reading preferences (paper book, tablet or audiobook?)

Please register before 11 September.

[Download a pdf of this postcard.](#)

Register before 11 September



## Join RS Zoom Postcard from GEMS New Millennium School in UAE on 24 September

**GEMS New Millennium School** invites you to register up to six students aged 13-15 and one adult [HERE](#) for a RS Zoom Postcard on 24 September with the theme **"The Algorithm Economy: Who Holds the Power?"**

The 60-minute call will take place on **Wednesday 24 September at 6pm GST** (GMT +4) which we make to be 7am in Los Angeles and Vancouver, 8am in San Pedro Sula, 9am in Lima, 10am in Miami and Santiago, 11am in Buenos Aires, 3pm in London, 4pm in Paris, Johannesburg, and Brussels, 5pm in Nairobi, 6pm in Yerevan, 7pm in Karachi, and 7:30pm in Delhi. But please check for your own location.

Ahead of the call our host ask participants to research one real world example where algorithms have significantly influenced an outcome and come to the call prepared to talk about it in no more than 2 minutes. Please submit one slide per student and upload it [HERE](#).

Please register before 18 September and note that there's a max of 60 participants for this session and registration will close if that number is reached before the deadline.

[Download a pdf of this postcard.](#)

Register before 18 September

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## RS Zoom Postcards also open for registration:

**The British School, New Delhi, India** - 1 October at 11:30am IST (GMT +5.30) - Ages 9-11 - **[Planet in Practice: Stories of Sustainability](#)**. Register by 25 September. [Please download and share pdf of this postcard](#)

**Michael Ham Memorial College, Argentina** - 1 October at 9am ART (GMT -3) - Ages 13-15 - **[Discovering Natural Beauty](#)**. Register by 25 September. [Please download and share a pdf of this postcard.](#)

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## Thank You to our recent RS Zoom Postcard and History Labs Hosts

**Colegio Colombo Británico, Colombia – Theme: Nine Planetary Boundaries: Only one Future for Earth**

Students from Argentina, Colombia, India, Namibia and Oman joined together online for a session on 'Nine Planetary Boundaries: Only one Future for Earth'. The call began with an

the students moved into breakout rooms for deep discussions.

Each group explored one of the pressing challenges shaping our planet's future, including ozone depletion, biochemical flows, land-system changes, freshwater change, biosphere integrity, ocean acidification, atmospheric aerosol loading, climate change, and novel entities.

The conversations sparked curiosity, creativity, and a strong sense of global responsibility. During the final plenary students shared initiatives and solutions, reminding everyone that although the challenges are complex, success relies on shared collaboration.

Thank you to baraza leaders Sebastián, Natalia, María Alejandra, María José, Diego, Samuel, Cristina, Felipe, Gabriela, Juan Sebastián and Luciana.

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### **The Affiliated High School of Peking University's Dalton Academy in China – Theme: Festivals that Unite Us.**

Students gathered for a session on “Festivals that Unite Us.” The hosts opened with a conversation on what cultural heritage means, how it shapes who we are, and why it is vital to preserve it. Discussion in breakout rooms invited students to explore creative ways to make cultural heritage more appealing to younger generations—such as through themed video games or social media content.

When asked to share their main takeaways during the final plenary, students highlighted the importance of festivals as part of culture, along with the need to safeguard endangered languages. The dialogue emphasized the deep connection between tangible and intangible culture, reminding us that heritage preserves identity, strengthens community, and must be protected—especially as many festivals risk losing their relevance.

Thank you to baraza leaders Zuo, Liu, Zheng, Luo, Yu, Li, Chen, Yan, Jinxi, and Wei.

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### **Pathways World School, India and Hilton College, South Africa - Theme: Should we Celebrate Historical Figures Without Question**

Students enjoyed the first sessions of the latest series of History Labs exploring how we celebrate historical figures. The participants agreed that we needed to critically examine people in history, considering both their flaws and their accomplishments and that we can never get the complete truth about the past because sources are limited. They also felt that research must go beyond AI and include books, libraries and other websites.

Thank you to hosts from **Pathways College**: Agastya, Niharika, Saanvi, Sadhya, Nishika, Prisha, Ahana, Samayra and Arin.

Thank you to hosts from **Hilton College**: Raphael, James, Luke, Matt, Ryan, Zach, Matthew and their teacher Paul.

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## Join a school's Round Square Collaboration

The following collaborations are currently being offered by Round Square schools across our network. All arrangements for participating and technical hosting of any live events listed below are made and managed by the school that has initiated the collaboration. Please check with the school listed for further information. [See all Collaborations.](#)

- **Oxley College** in New South Wales, Australia, invites Early Years and Primary Years to join its ongoing [Pen Pal Project](#). Schools are welcome to join anytime.
- **Michael Ham Memorial College** in Argentina invites Primary Years to join [Banderas Nacionales](#) (National Flags). This collaboration is ongoing and schools are welcome to join at any time.
- **Michael Ham Memorial College** in Argentina invites Primary Years to join [¿Por Qué Comemos? \(Why do we eat?\)](#). This collaboration is ongoing and other schools are welcome to join at any time.
- **Okinawa Amicus International School** in Japan invites Middle Years students to join [Round Square Ideal and Discovery Mind mapping](#). This collaboration is ongoing.

by 7 September 2025.

- **LGS Stoneygate** in the UK invites Primary years students to join [Exploring Scandinavia](#). Schools should register to participate by 19 September 2025.
- **Michael Ham Memorial College** in Argentina invites Primary Years students to join [Little Artists in Monet's Garden](#). Schools should register to participate by 22 September 2025.
- **Aubrick Multicultural Bilingual School** in Brazil invites Early Years and Primary Years students to join [The Sky Above Us](#). Schools should register interest to participate by 27 September 2025.
- **SAI International Residential School** in India invites Middle Years and Secondary Years students to join [Virtue Chronicles](#). Schools should register their interest to participate by 30 September 2025.
- **Michael Ham Memorial College** in Argentina invites Secondary Years students to join [The Earth Claims for Help](#). Schools should register their interest to participate by 30 September 2025.
- **Cadet College Hasan Abdal** invites Middle Years and Secondary Years students to join [CCH Model United Nations 2025](#). Schools should register their interest to participate by 15 October 2025.
- **Rajkumar College Raipur**, India, invites Middle and Secondary Years students to the [Raja Ramchandra Singh Deo Memorial Series on Environment and Service](#) on 24 October 2025.
- **AKS Lytham** in the UK invites Primary Years students to its [Christmas Around the World 2025](#). This collaboration is ongoing and other schools are welcome to join anytime before 31 October 2025.
- **Michael Ham Memorial College** in Argentina invites Early Years students to explore themes of self-expression and creativity by making their own unique dot artwork in [Peter Reynolds: Dot Exchange – Sharing Our Dots with the World](#). This collaboration is ongoing and other schools are welcome to join anytime before 31 October 2025.

**The Sarnia School in India** invites Middle Years and Secondary Years students to [School - The Living Laboratory](#). Schools should register to participate by 31 October 2025.

- **Bayview Glen** in Canada invites Primary Years students to join [Indigenous People Around the World](#). This collaboration is ongoing, and we welcome schools to join us at any time before 3 November 2025.
- **Redlands** in Australia invites Secondary Years students to join its [Chinese Language and Culture Trip 2025](#). Schools are welcome to join any time before 30 November 2025.
- **Redlands** in Australia invites Secondary Years students to join its [Global Collaboration on Courage, Kindness & Inclusivity](#). This collaboration is ongoing and other schools are welcome to join at any time before 31 December 2025.
- **Trivandrum International School** in India invites Early and Primary Years students to participate in [Stories Around the World](#). Schools should register interest to participate by 16 February 2026.

If your school would like to host a collaboration, please log onto the Round Square web site, and post the details [here](#).

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For day-to-day RS support needs, contact:

[craig@roundsquare.org](mailto:craig@roundsquare.org) if you are in Africa

[ian@roundsquare.org](mailto:ian@roundsquare.org) if you are in the Americas

[maryanne@roundsquare.org](mailto:maryanne@roundsquare.org) if you are in Australasia or East Asia

[aimee@roundsquare.org](mailto:aimee@roundsquare.org) if you are in Europe or a country on the Mediterranean

[bubbles@roundsquare.org](mailto:bubbles@roundsquare.org) if you are in South Asia or the Gulf

For support in specific areas, contact:

[ceo@roundsquare.org](mailto:ceo@roundsquare.org) for the Chief Executive's Office

[pete@roundsquare.org](mailto:pete@roundsquare.org) on Operations and Programming

[jason@roundsquare.org](mailto:jason@roundsquare.org) on Marketing and Communications

[ben@roundsquare.org](mailto:ben@roundsquare.org) on RSIS Projects





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