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Round Square Weekly 12 March 2025

At a glance:

Click on the links below to discover what's happening in Round Square this week:

- Inviting applications for RSIS South Africa July 2025
- Share your plans for the Round Square Day Global Challenge 2025
- <u>Inviting Entries for The Kurt Hahn Prize 2025 by 31 March</u>
- New in the Round Square Shop: Heroes of Discovery Pins
- Host a Round Square Study Lab or Zoom Postcard Slots available
- Sign up for RS Worldwide Show & Tell Sessions April 2025
- Register for upcoming RS Zoom Postcards
- Future RS Zoom Postcards
- Thank you to our recent RS Zoom Postcard hosts
- Join a school's Round Square Collaboration
- Latest Jobs around the Round Square Network
- Share your Gap Opportunities
- No Round Square Weekly Next Week



Inviting applications for RSIS South Africa July 2025

With places starting to fill up for our next Round Service International Service Project in South Africa in July 2025, if you have students planning to make an application, please encourage them to do so asap to avoid disappointment.

Here are the details:

Dates: 9–21 July 2025

Cost: £1,300 (bursaries available) + flights which participants book separately

Location: North West Province, South Africa

Application Deadline: April 2025 (or when the project is full, if that happens before)

Age: 16 - 18 as standard (age 15 by exception)

Summary:

With a huge thank you to Round Square School, Tiger Kloof, who will host our Project Team in their boarding house, we are excited to be heading to South Africa, to visit Lesego Serolong, and the community supported through her <u>One Million Beehives campaign</u>. The project will run from arrivals into Johannesburg on 9 July to departures on 21 July 2025.

an international team to support the Oledile Early Learning Center, the only kindergarten serving a 20km radius in a rural, under-resourced region, providing vital early education to children in Matlaneng, the local community close to Lesego's farm.

Students will work together to complete the kindergarten's new permanent building, creating a safe and sustainable space for learning. In addition, project participants will meet some of the beekeepers supported through Lesego's One Million Beehives initiative, our virtual RSIS Project in 2021/2, and have some hands-on experiences constructing beehives, harvesting honey, and learning about the science and business of beekeeping—skills that empower the local community whilst protecting the environment. The itinerary also includes a visit to Johannesburg's Apartheid Museum.

This project combines practical service with cultural exploration, offering students a chance to work with the community to make a lasting difference whilst developing communication, confidence, independence and a range of key life skills. RSIS Projects offer fantastic leadership development opportunities, with participants taking turns as Student Leaders, managing daily responsibilities and fostering teamwork.

Here are some resources to help promote this opportunity within your schools:

Download the Poster

Link to video: VIETNAM 2024 Reflection

Link to: RS Coordinator Recommendation Form

RSIS Project Toolkit for RS Coordinators



Share your plans for the Round Square Day Global Challenge 2025

The Rajkumar College in India - Round Square Day Global Challenge Walkathon

The Rajkumar College, India completed a Round Square Day Global Challenge Walkathon on 23 February. This involved 42 faculty members covering a distance of 4 kilometres each, culminating in an impressive total of 168 kilometres (104.3 miles).

The walk served a dual purpose — as a fundraiser and as a vital community effort to clean a path traditionally used by herders and shepherds for grazing their livestock. In this challenge, the participants worked diligently to remove thorns, bushes, and other obstacles that obstructed the way, ensuring a safer passage for both the herders and the animals.

Thank you to all the other schools who have submitted plans for the Round Square Day Global Challenge 2025 so far, including participants from:

- St Andrews School for Girls, South Africa who will be running 100km in 24 hours.
- **First Steps School of Arts & Sciences**, Pakistan who plan to run, walk, crawl, hop or dribble a ball for a mile each in their school field as well as hosting bake sales and a

circuit in a forest nearby their school, combining this challenge with their yearly school activity, "Fredrikshovsvarv" (Fredrikshovs round).

We are starting to put together a communications plan for featuring different RS Schools and Committees, as they complete the challenge. If you would like to be one of the featured schools, please fill in the form below.

To recap - our plan for Round Square Day was dreamt up by Students in Round Square Committees across the world, who suggested that they could collectively complete a sponsored circumnavigation of the globe - **24,901 miles (40,074 km) - by 5 June**. If every Round Square School undertakes to complete **100 miles (161 kilometres)** and raise funds along the way, this will get us around the world.

There are <u>downloadable resources</u> to help you promote the Round Square Day Global Challenge within your school communities. These resources include guidance on how to get involved, editable posters and sponsorship forms, as well as a form for you to let us know your plans, including the date, your provisional sponsorship goal (but not a commitment!), who to contact, and any support you need from us to help promote your initiative or event.

<u>Download the RS Day Global Challenge Pack as a word document</u>

Tell us what you're planning for RS Day Global Challenge



Inviting Entries for The Kurt Hahn Prize 2025 by 31 March

With **just over two weeks left** to submit entries, we encourage you to complete your nomination forms for The Kurt Hahn Prize 2025 as soon as you can. Each year, the Kurt Hahn Prize is awarded to a single student or a small group of students in recognition of an exceptional act of service to others, immediate or long term, either within, or outside, the school community.

The aim is to acknowledge individual student achievement whilst furthering a lasting spirit of unity among all Round Square schools. The Kurt Hahn Prize was established on 5 June 1966 by Altsalemer Vereinigung (Salem Alumni), in appreciation of Kurt Hahn's contribution to education, and is supported to this day by the Alumni of Salem School.

To nominate a student, please complete <u>this form</u> and upload it <u>here</u> before the **31 March**. The winner will be notified by 25 April and announced publicly on 5 June (Round Square Day).

The winning student or group of students will be presented with an award and certificate at the Round Square International Conference in Dubai in September. They will also be invited to give a speech to delegates of RS Schools from across the globe.

Download the Kurt Hahn Prize Nomination Form here



New in the Round Square Shop: Heroes of Discovery Pins

A range of **RS Heroes of Discovery pin packs** are available in the Round Square shop and can be purchased <u>here</u>. Each pack contains 12 identical pins featuring one of the **12 Heroes of Discovery**, making them a useful resource for classroom discussions, lesson plans, and interactive activities.

Here are the details:

- 12 different packs available one for each Hero of Discovery
- Each pack contains 12 identical pins
- £15 per pack
- Size: 1.8 cm x 1.8 cm
- Colours vary by Hero

Purchase the Heroes of Discovery Pins here



Host a Round Square Study Lab or Zoom Postcard - Slots available

Slots are available for schools to **host a RS Study Lab or RS Zoom Postcard** between **June and December 2025**. We know that hosting these sessions can provide significant advantages to students including:

- **Presenting Skills:** improved ability to present information clearly and engagingly within a supportive environment;
- **Problem Solving and Organisation Skills:** valuable experience in planning and executing successful, international events;
- **Leadership Skills:** opportunities to lead activities and Baraza breakout sessions;
- **New Perspectives:** new insights and appreciation that there can be many cultural and historical interpretations to a story;

Please register your interest and let us know your availability if you would like to host a RS Zoom Postcard or RS Study Lab from **July to December 2025.**

We are looking for hosts for the following click on the links for more detail about each subject:

- RS Zoom Postcards
- Geography (students aged 14 and above)
- <u>History</u>
- <u>Language Labs</u> (French, and Spanish)

At this stage, if your school is interested in **hosting**, we invite you to submit your availability <u>here</u>. You'll need to provide:

- School name, your name, and email address
- The **subject area** you'd like to host (French, Spanish, History or Geography)
- A possible theme
- Age group of students you would like to attend
- The months you are available to host (July, September, October, November,
 December)

Look out for further details about the Study Labs in future editions of the RS Weekly, and download the flyer.

Note: While we will do our best to accommodate your preferred month(s), final scheduling will depend on overall availability to ensure Study Labs are coordinated effectively.

Register interest in hosting a RS Zoom Postcard here

Register interest in hosting a RS Study Lab here

April 2025

Please sign up now if you would like to participate in the 1 April 2025 RS Worldwide Show and Tell, the theme will be 'Our favourite book / nursery rhyme / folk tale'. It starts at 2am GMT which we make to be 7:30am in Delhi, 10am in Hong Kong, 1pm in Sydney and 3pm in Wellington and at 2pm GMT which we make to be 10am in New York, 3pm in Berlin, 4pm in Cape Town and 6pm in Dubai. Please double check the time conversion for your own location.

Please note the following:

- 2am GMT sessions: Registration is still open for 1 April.
- 2pm GMT sessions: Registration is closed for 25 March but it is still open for the 1 April and 22 April.

RS Worldwide Show and Tell is a 60-minute zoom call that connects 8-10 year olds from across the globe and invites them to share their perspectives and experiences in a show & tell format.

Also open for registration:

22 April 2025: 2pm GMT. Theme: *Our favourite book / nursery rhyme / folk tale.*

6 May 2025: 2am and 2pm GMT. Theme: *My favourite adventure*

20 May 2025: 2pm GMT. Theme: A fun science project

Following feedback via the Forums that it would be better to have more regularly changing topics, we have rearranged the calendar moving forward. Here are the new upcoming topics. We will open registration for the following dates about a month in advance, and will let you know in future editions of RS Weekly:

3 June: Theme: *How my school cares for the planet* **17 June:** Theme: *How we help others and volunteer*

8 July: Theme: *How we get to school* **22 July:** Theme: *The place where we live*

9 September: Theme: What we have for breakfast

23 September: Theme: *Introducing our school principal* **7 October:** Theme: *How we celebrate our birthdays*

21 October: Theme: *The games we play*

2 December: Theme: *Hobbies and interests*

9 December: Theme: Our school's favourite thing in 2025

Sign up to attend a RS Worldwide Show & Tell - 2am Sessions

Sign up to attend a RS Worldwide Show & Tell - 2pm Sessions

Thank you to our recent RS Worldwide Show & Tell participants

On 11 March at 2pm GMT students from Colombia, India, South Africa, Sweden, Switzerland, UAE, UK, and USA schools came together for **two RS Worldwide Show & Tell sessions** based on the theme of "**Our School's History".** Some of the questions students asked eachother included:

- What's the best thing about your school?
- How is your school structured? What are your curriculums?
- What's your favourite subject?
- What is math like at your school
- What do you do at recess?
- What traditional sports do you do at your school?
- What do you celebrate as a school?

Register for upcoming RS Zoom Postcards



Past Issues

Translate **▼**



Join a RS Zoom Postcard from Thomas More College in South Africa on 19 March

Thomas More College in South Africa invites you to register up to 6 students aged 13-15 and one adult <u>HERE</u> for a RS Zoom Postcard with the theme "*More than just a game: the power of sports and hobbies in school*".

The 90-minute call will take place on 19 March at 3pm SAST (GMT +2) which we make to be 8am in Bogotá, 10am in Buenos Aires and São Paulo, 1pm in London, 2pm in Berlin and Copenhagen, 3pm in Johannesburg, 5pm in Dubai and Yerevan, 6pm in Karachi, and 6:30pm in Delhi. But please check for your own location.

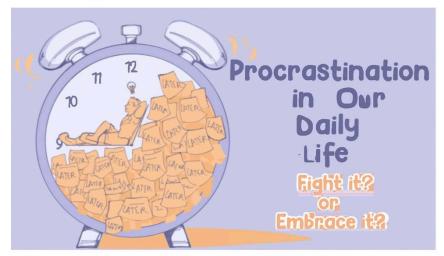
Ahead of the call our hosts ask participants to upload <u>HERE</u> a photo of them playing a sport and engaging in hobbies (they will also be asked to make this their zoom background).

Please register before 13 March and note that there's a max of 90 participants for this session, so registration will close if this number is reached before the registration deadline.

Register here before 13 March







Join a RS Zoom Postcard from Colegio Los Nogales in Colombia on 19 March

Colegio Los Nogales in Colombia invites you to register up to 6 students aged 16-18 and one adult <u>HERE</u> for a RS Zoom Postcard on 19 March with the theme "*Procastination in Our Daily Lives: Fight it or Embrace it?*".

The 90-minute call will take place at 12pm COT (GMT -5) which we make to be 10am in Los Angeles, 11am in Salt Lake City, 11am in Mexico City, 1pm in New York, Quito and Nassau, 2pm in Buenos Aires and Santiago, 5pm in London, and 6pm in Brussels. But please check for your own location.

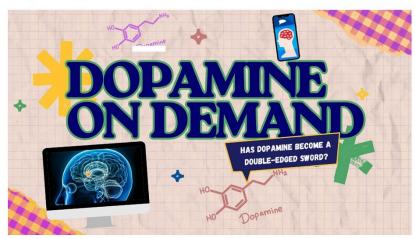
Ahead of the call our hosts ask participants to watch <u>Inside the Mind of a Master</u>

<u>Procrastinator</u> by Tim Urban and answer the following questions: Do you consider yourself to be a master procrastinator? Why or why not? Students should come to the call ready to discuss and share examples from their daily lives.

Please register before 13 March.







Join a RS Zoom Postcard from St. Stithians Boys' College in South Africa on 26 March

St. Stithians Boys' College in South Africa invites you to register up to 6 students aged 16-18 and one adult <u>HERE</u> for a RS Zoom Postcard with the theme "Dopamine on Demand"

The 60-minute call will take place on 26 March at 3pm SAST (GMT +2) which we make to be 6 am in Los Angeles, 8 am in Bogotá, 9am in Miami and Toronto, 10am in Buenos Aires and São Paulo, 1pm in London, 2 pm in Berlin and Copenhagen, 5pm in Dubai and Yerevan, 6pm in Karachi, 6:30pm in Delhi, and 8pm in Bangkok. But please check for your own location.

Ahead of the call our hosts ask participants to watch the video "<u>How to maximize dopamine</u> and motivation" and come to the call ready to discuss.

Please register before 20 March.





Join a RS Zoom Postcard from MLC School Sydney in Australia on 26 March

MLC School Sydney invites you to register up to 6 students aged 16-18 and one adult **HERE** for a RS Zoom Postcard on 26 March with the theme "Accelerate Action: Celebrating International Women's Day"

The 60-minute call will take place at 12:30 pm AEDT (GMT +11) which we make to be 7am in Delhi, 8:30am in Bangkok, 9:30 am in Hong Kong and Beijing, 2:30pm in Auckland, and then 6:30pm on Tuesday 25 March in Los Angeles. But please check for your own location.

Please register before 23 March.

Register here before 23 March

• **Sunbeam School Lahartara** is hosting a RS Zoom Postcard on 2 April with the theme "7 Habits of Highly Effective Teens". The 90-minute call will take place at 12:00pm IST (GMT +5hr30).

• **Scarsdale High School in USA invites** is hosting a RS Zoom Postcard on 2 April with the theme "*Civil Discourse & Freedom of Expression in the Modern World*". The 60-minute call will take place at 8am EDT (GMT -4).



Thank you to our recent RS Zoom Postcard hosts

Dunn School in USA - "Service: Should it be mandated by schools?"

Seven schools from South Africa, India and Kenya came together to explore the theme of "Service: Should it be mandated by schools?". The hosts started by a brief introduction about the pros and cons of mandatory service in schools. Then participants were split into Baraza breakout groups where this topic was discussed. The key outcome was that 67% of participants believed service should be mandatory and 33% said it should not.

and Dylan, MC's Adi and Olivia, and their teacher in charge Barbara.

St. George's Grammar School in South Africa - "Dissecting Culture"

Nine schools from India, South Africa and Kenya came to together to explore the theme of "Dissecting Culture". In their Baraza breakout rooms, topics discussed included:

- The ethics of judging people from different cultures
- Comparing cultures/what makes them different
- People's names and what they mean in different cultures
- Stereotypes and how different cultures are viewed
- If we could change something about how cultures are viewed what would it be?
- How art, music and food connects to heritage and culture
- The importance of preserving culture to keep communities unique and help people learn from their roots

Thank you to student hosts Oliver, Benjamin, Gemma, Ayola, Khamna, Sarah, Imaad and their teacher in charge Joshua Stanbury.

The British Overseas School - "Mental Health and The Arts"

Eight schools from India, South Africa and Sweden came together to explore the theme of "*Mental Health and The Arts*".

After a brief introduction, there was a panel discussion that explored the role of visual and performing arts as a universal language for self-expression. They highlighted benefits like emotional expression, stress relief, and self-awareness, while also noting challenges such as perfectionism and creative pressure.

In their Baraza breakout rooms, participants discussed how different art forms - including movement, poetry and painting - support mental health. The session concluded with a shared appreciation of the arts as a tool for resilience and navigating life's ups and downs.

Thank you to student hosts Mariam, Sarah, Muhammad, Hasan, Rayan, Aaban, Ibrahim, Sakina, Ameera, Saniyah, Zahra, Amal and Malhaar and their teacher in charge Maham Zain.

14 schools from UK, India, Qatar, South Africa and Kenya came together to discuss the theme "*The benefits of social media on today's youth*".

After a brief introduction to the subject by the hosts participants shared their perspectives and experiences in Baraza breakout groups. During the feedback session they agreed that social media can have positive and negative impacts. Some of the positives they highlighted are connectivity and accessibility worldwide, awareness and appreciation for cultural diversity, unlimited access to information and content, enhanced learning opportunities. On the other hand, they mentioned negatives such as the unrealistic beauty standards it promotes, the decrease in book reading, the perils of fake identities, and the danger of addiction and isolation.

Thank you to student hosts Shayan, Grace, Ayesha, Kayleigh, Jeremy, Tinaye, Hizei, Kaylee, Abby, Angela, Sabrina, Jemima, Progress, Tuna, Tinashe, Victor, and Portia and their teacher in charge Mrs Monika Milz.

St. Stithians Girls' College - "The G20 summit and youth activism in global affairs"

16 schools in eight countries (Canada, Colombia, Germany, India, Namibia, Pakistan, South Africa, and US came together to explore the theme "*The G20 summit and youth activism in global affairs*".

The take-aways from Baraza breakout discussions included:

- Importance of social media in activism. Is it effective or just performative?
- Need to include other issues within the G20 and Y20 discussions and not only economic ones.
- Youth should acknowledge their change-making power and getting increasingly involved where given a voice.
- Is the Y20 meaningful or just symbolic? Does it have a real impact on the world?
- Impression that G20 creates policies but has little action.

Thank you to student hosts Bonolo, Jessie, Leatile, Kopano, Jade, Ropa, Tumi, and Tlotli and their teacher in charge Tebogo Manelli.



Students from Shenzhen (Nanshan) Concord College of Sino-Canada, China, invite you to their collaboration: Global Voices: A Celebration of Culture.

Join a school's Round Square Collaboration

The following collaborations are currently being offered by Round Square schools across our network. All arrangements for participating and technical hosting of any live events listed below are made and managed by the school that has initiated the collaboration. Please check with the school listed for further information. See all Collaborations.

- Scarsdale High School, New York, invites Secondary Years to to think about how to communicate understanding of Geometry and Trigonometry through art in their <u>Financial Literacy</u> collaboration. Please register by 15 March 2025.
- Christ's College, New Zealand, invites Middle Years and Primary Years to a "<u>Circle of Unity</u>" in recognition of The International Day for the Elimination of Racial Discrimination. Schools should register to participate by 20 March 2025.
- Shenzhen (Nanshan) Concord College of Sino-Canada invites Secondary Years to join
 "Global Voices: A Celebration of Culture". This collaboration is ongoing and schools

 Rockport School invites Middle and Secondary Years students to its <u>International</u> <u>Summer School</u>, a two-week programme running from 18 July - 3 August 2025.

- Scarsdale High School, USA invites Secondary Years to join its <u>Global</u>
 <u>Entrepreneurship Challenge</u>. Schools are welcome to join any time before 3 April
 2025.
- Salesien, Canada invites Middle Years to join it's <u>French Summer Camp</u>. Schools are welcome to join by 5 April 2025.
- The Shri Ram School, India, would like Secondary Years students to join 'Recession to Resilience'. Please register by 2 May 2025.
- Lyford Cay International School, The Bahamas, would like Early and Primary years students to join <u>Learning Environments Exploration</u>. This is an ongoing collaboration and schools are welcome to join any time before 5 June 2025.
- Lyford Cay International School, The Bahamas, would like Primary Years students to join <u>Global Greetings: Connecting Through Language</u>. This is an ongoing collaboration and any schools are welcome to join any time before 8 June 2025.
- Felsted School, UK invites students ages 8-17 years to its 2025 Summer School from 6
 July 3 August 2025. <u>Download a flyer</u> for more information.
- Klosterschule Roßleben, Germany would like to share with you a <u>Post-Conference</u> <u>Tour.</u> Schools are welcome to join any time before 3 September 2025.
- Redlands, Australia invites Secondary Years to join its <u>Chinese Language and Culture</u>
 <u>Trip 2025.</u> Schools are welcome to join any time before 30 November 2025.

If your school would like to host a collaboration, please log onto the Round Square web site, and post the details here.

think would be interested in applying for the role and/or you would be happy to recommend. All arrangements are managed by the school that has advertised the job.

- Schule Schloss Salem Head of Boarding (M/F/D) applications close 23 March 2025.
 Read more.
- The following jobs are being advertised by Trivandrum International School, India.
 Applications for all roles close on 31 March 2025.
 - o Principal
 - Vice Principal
 - o Centre Head Early Learning Centre
 - Head of Boarding
 - School Counsellor
 - <u>Teacher of History</u>
 - Teacher of Mathematics
 - Teacher of Business and Economics
- The following jobs are being advertised by Olive Tree International Academy, China. Applications for all roles close on 31 March 2025.
 - o A Level Art & Design Teacher
 - A Level Sociology Teacher
 - AP/ A Level Computer Science Teacher
 - AP/A Level Biology Teacher
 - AP/A Level Chemistry Teacher
 - AP/A Level Physics Teacher
 - AP/A Level Maths Teacher
 - AP Language & Composition Teacher
 - MYP ESL Teacher
 - PYP ESL Teacher
- Hotchkiss School, USA Instructor in Spanish applications close 1 May 2025. <u>Read</u> more.

Upload a vacancy to our Employment board here.

A few Round Square Schools are looking for <u>Gap Opportunities</u>. If your school has an opportunity available for incoming Gap Students aged 16-18, please share details on the RS web site. Gap opportunities are provided directly by schools. They offer graduating students the chance to learn new skills and embark an international adventure before starting university.

The following Round Square schools are offering gap opportunities:

- Starehe Boys' Centre and School, Kenya, are offering opportunities for gap students to fulfil a variety of roles including Teaching Assistants and Swim Coaches. More information can be found here.
- Anglo Colombiano, Bogota are offering gap opportunities for graduates to spend 6-12 months teaching and learning in one of the Primary Years Programme (PYP) or the Middle Years Programme (MYP) grades. More information can be found <u>here</u>.

Add Gap Opportunity here

No Round Square Weekly Next Week

There will be no RS Weekly next week (19 March). The next newsletter will be on 26 March.

For day-to-day RS support needs, contact:

craig@roundsquare.org if you are in Africa

ian@roundsquare.org if you are in the Americas

ben@roundsquare.org if you are in Australasia or East Asia

<u>aimee@roundsquare.org</u> if you are in Europe or a country that borders the Mediterranean

bubbles@roundsquare.org if you are in South Asia or the Gulf

<u>pete@roundsquare.org</u> on Operations and Programming including the RS Exchange
Programme

<u>jason@roundsquare.org</u> on Marketing and Communications

ben@roundsquare.org on RSIS Projects

<u>florencia@roundsquare.org</u> on RS Postcards, Study Labs, Show and Tell, and other Online

Programmes



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